

# Te Ara Huarau | School Profile Report

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**School Name:** Koraunui School

**Profile Number:** 2100

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## Background

This Profile Report was written within two years of the Education Review Office and Koraunui School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Koraunui School is situated in the Lower Hutt suburb of Stokes Valley. It offers learning opportunities for students in Years 1-6. It also offers bilingual learning opportunities within its whānau unit.

Koraunui School's strategic priorities for improving outcomes for learners are to:

- raise student engagement so that students strive to reach their optimum academic performance
- nurture and build students' confidence to use their voice and be engaged in their development
- foster their curiosity, celebrate innovation and to encourage appropriate risk taking.

You can find a copy of the school's strategic and annual plan on Koraunui School's website.

ERO and the school are working together to evaluate

The rationale for selecting this evaluation is:

- continuing to raise the academic achievement of students, especially Māori student achievement, in reading and mathematics
- to increase student engagement in, and ownership of, their learning.

The school expects to see students who positively engage in reading and mathematics learning and who are experiencing increased achievement in these areas.

## Strengths

The school can draw from the following strengths to support the school in its goal to improve student engagement and achievement in reading and mathematics:

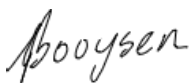
- Strong relationships with whānau that are well established supports teachers to know their learners well.
- Dedicated leaders and teachers who are committed to ongoing improvement to programmes for learning, classroom practices and student outcomes.
- Strong, culturally responsive practices that demonstrate and value Māori and Pacific languages and cultures.

## Where to next?

Moving forward, the school will prioritise:

- improving teacher practice in delivering highly effective strategies in reading and mathematics to better enable students to engage in their learning
- further refinement of assessment practices to align with changes to teaching expectations
- refine the school's unique local curriculum to increase student engagement and opportunities for success.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen  
Director of Schools

8 February 2024

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)

This school has four bilingual classes.



# Board Assurance with Regulatory and Legislative Requirements Report 2021 to 2024

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As of December 2021, the Koraunui School Board has attested to the following regulatory and legislative requirements:

## Board Administration

Yes

## Curriculum

Yes

## Management of Health, Safety and Welfare

Yes

## Personnel Management

Yes

## Finance

Yes

## Assets


Yes

## Further Information

For further information please contact Koraunui School, School Board.

The next School Board assurance that it is meeting regulatory and legislative requirements will be reported, along with the Te Ara Huarau | School Evaluation Report, within three years.

Information on ERO's role and process in this review can be found on the Education Review Office website.



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