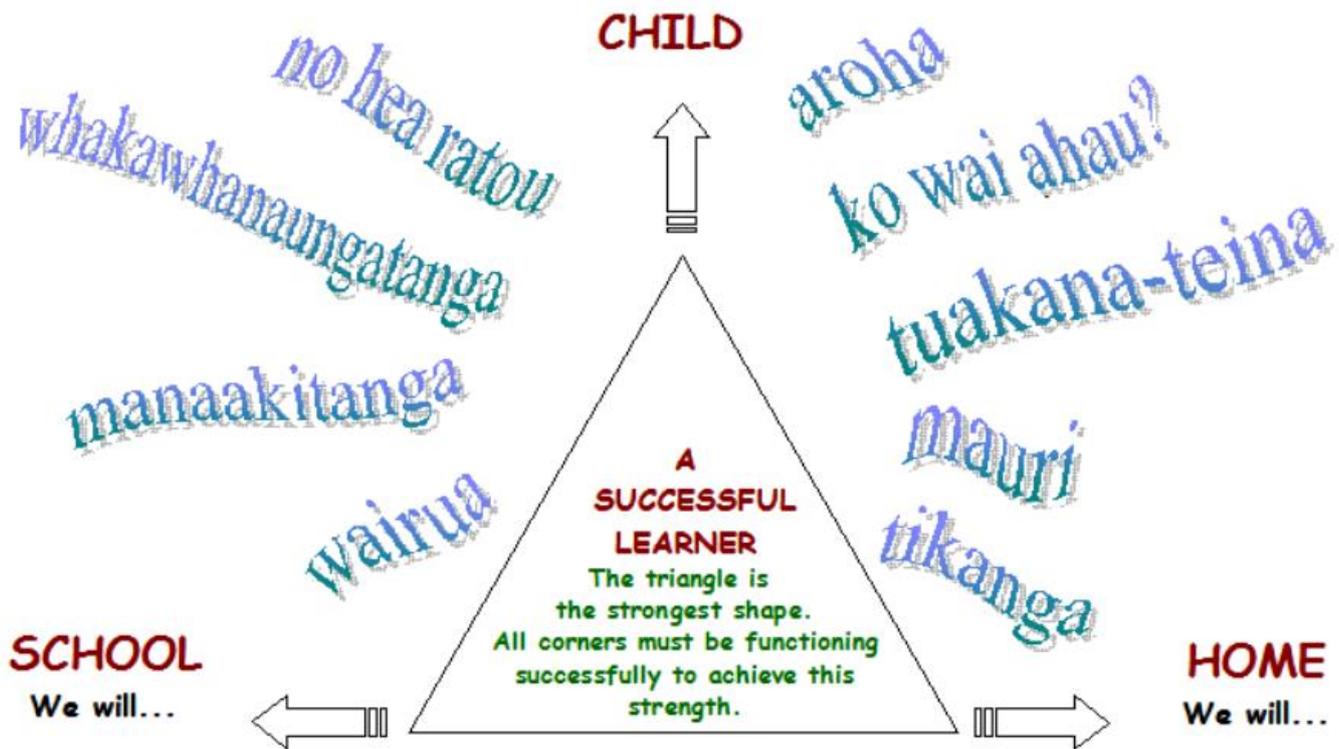


- I use connecting habits and get on with others.
- I keep other people safe.
- I know what I am doing and why.
- I keep going even when I would prefer not to.
- I can work independently.
- I check that my work is the best I can do.
- I am organised: I have my pencils, ruler etc ready.
- I share fairly and take my turn.
- I respect and look after my environment.

- I know that schoolwork will give me choices when I am older.
- I know it's okay for others to be different from me.
- I am at school every day, unless I am really sick, and I arrive on time
- I know that making mistakes is okay and I can learn from them.
- I know that I share the responsibility for my wellbeing (hauora).
- I am in control of my learning success.



- provide a safe environment.
- treat children respectfully/avoiding whakaiti (humiliation).
- meet needs holistically. (Tapawha)
- use connecting habits/model choice theory.
- put children's needs first: our legal obligation.
- model a love of learning.
- deliver the NZ curriculum.
- provide meaningful learning opportunities.
- get to know our learners well.
- teach what each child needs.
- monitor and collect achievement data.
- report to the national standards.
- share the learning journey with child and Whanau.
- communicate regularly and provide timely progress reports.
- provide effective feedback/feed forward for learners.
- teach children to self-evaluate.
- endeavour to shape life-long learners.
- make connections with whanau/families.
- encourage whanau/families into school: open-door.
- appreciate whanau circumstances and be non-judgemental.
- be honest and acknowledge our mistakes.
- be reasonable about our expectations of each child and their home situation.
- provide predictable routines.

- ensure our child is in bed early on school nights and have enough sleep.
- provide adequate and healthy food.
- follow up on health issues.
- teach our child personal hygiene.
- make sure our child knows he/she is loved.
- teach our child how to do things for him/her self.
- ensure attendance at school is a high priority.
- ensure our child gets to school on time.
- talk about all sorts of things and read lots to our child.
- take an interest in what is happening at school and, if possible, get involved.
- support with homework.
- do fun things together.
- make sure school knows about things that may affect our child's wellbeing.
- model safe and appropriate behaviours.
- share responsibility for our child's learning.
- keep informed about school events and read the newsletter each week.
- encourage our child through thick and thin.
- be responsible about our expectations of our child and the school.